

Newsletter week 9-4-23

<u>Social- Emotional Learning:</u>	Each morning we have a class meeting where we greet one another, turn and talk about our question of the day, do an activity, share and celebrate as well as focus on our second step lessons. On Friday we add the Estimation Madness Ceremony where students submit estimates on how many items are in the jar! I filled it with marbles, so the total number will be revealed at the first ceremony this coming Friday! We also end our Friday meetings with an appreciation circle where everyone is appreciated or offers up appreciations for others. Mrs. Frazzetta and I are planning to have Friday meetings together to strengthen our community!
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Newsletter week 9-10-23

<u>Social- Emotional Learning:</u>	We have been learning each other's names (during morning meetings) and getting to know one another, in general. We are also practicing our patience and ability to listen to other students. This week we will put together our classroom rules and job list.
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Newsletter week 9-17-2023

<u>Social- Emotional Learning:</u>	<ul style="list-style-type: none">• We are working on our classroom rules. We also continue to work on learning one another's names and listening silently, being still as a rock, when we need to listen and focus!
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Newsletter week 9-22-23

Social-Emotional Learning:	This week we focused on empathy and respect. We made posters about what group work looks like and what dismissal looks like.
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GTOWN MEETING	At our G-Town/Frazzetta meeting today, Grace won the Estimation jar! Rowan put in 87 rocks and she had the closest guess of 71! I hope your students are letting you know how much they appreciate you all, because they have share appreciations at our meeting for many of you!
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Newsletter week 10-2-23

Social-Emotional Learning: GTOWN MEETING	We continued working on listening with attention. This coming week we will focus on being assertive. At our G-Town/Frazzetta meeting on Friday, we heard lots of appreciation for students, teachers, coaches, grandparents and parents. Students share out examples of how they listened with attention and they shared with new partners about their favorite season and why.
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Newsletter week 10-15-23

Social-Emotional Learning: GTOWN MEETING	At our G-Town/Frazzetta meeting on Friday, students worked on their listening with attention as they listened to other share out. Students shared examples of how and when they can be assertive and when they listened with attention. Congrats to Declan for winning EMC this week!
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Newsletter week 10-21-23

Social-Emotional Learning: GTOWN MEETING	<ul style="list-style-type: none"> • Social Skills- Our focus this week was on predicting another's feelings and how this might help us in certain situations. This helps us to have empathy, when we can consider how another person might react when we do or say something specific. <p>At the class meeting with Mrs. Frazzetta, students listened to a read aloud, shared appreciation for another, greeted someone from the other class and shared about their upcoming weekend. Ben S. won Estimation! He guessed the closest amount of cereal that Declan put it!</p>
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Newsletter week 10-29-23

Social-Emotional Learning:	
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Social-Emotional Learning:	<ul style="list-style-type: none"> • Social Skills- Our focus this week was on looking at situations from other's perspectives. <p>At the class meeting with Mrs. Frazzetta's class Ben C. won Estimation! He guessed the closest amount of candy corn that Ben S. put in the jar!</p>
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Newsletter week 11-5-23

Social-Emotional Learning:	<ul style="list-style-type: none"> • Social Skills- Our focus this week was on accepting other's differences. <p>At the class meeting with Mrs. Frazzetta's class Timmy and Cate won estimation!</p>
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Newsletter week 11-12-23

Social-Emotional Learning:	<ul style="list-style-type: none"> • Social Skills- Our focus this past week was disagreeing respectfully. This week we will work on responding to others with compassion. <p>We will have co-class meeting on Friday where Timmy and Cate will run EMC!</p>
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Newsletter week 11-19- 23

Social Skills	<ul style="list-style-type: none"> • Social Skills- Our focus this past week was responding with compassion. We read a book called Each Kindness and the students wrote responses about the message of the book or the connections they could make to it. Additionally, our school began a Kindness Campaign to recognize students for treating one another with kindness. When this is observed, students are rewarded with a ticket to submit into a raffle to win our classroom a pizza party. I
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	<p>have already handed out multiple tickets! We are really working on recognizing those acts of kindness.</p> <ul style="list-style-type: none"> • We have had to discuss how many students can be more respectful during music class. There is a lot of shouting out and students having side conversations when Miss Tuttle is speaking. We have talked about what is the right thing to do in there. We encourage one another to keep doing your best or try to make an improvement where it is needed. • This week we will discuss different tones of voice and it isn't always what you say but how you say it.
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Newsletter week 12-3- 23

Social Skills	<ul style="list-style-type: none"> • Social Skills- Our focus this week has been about emotion management. We have talked about how we have lots of different emotions like happy, sad, mad, frustrated, angry and so on. We watched a video about how the amygdala in our brain reacts when we have a strong emotion. We talked about how we can stop, name the feeling we are having and calm down. We will continue this week with working on the different calm down strategies we can use. • Our kindness campaign is still going on and we have had many conversations and read multiple stories about this theme. I am stealing an awesome idea from Mrs. Frazzetta to record 100 acts of kindness that I am challenging the kids to reach before we go on our next break! Starting tomorrow and then every morning, students will share about something they did or saw someone do in the last 24 hours that we can write down.
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Newsletter 1-7-23 Teacher was out with COVID said the substitute would be working on

SEL - the students will work on calming down strategies when feeling, upset, nervous, anxious, or mad.

Newsletter 1-15-2023

Social Skills	<ul style="list-style-type: none">• Social Skills- Since I was out the students did not get to do their second step lesson, but we will be working on calming down strategies this week.
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Newsletter 1-21-2023

Social Skills	<ul style="list-style-type: none">• Social Skills- Continuing with calming down strategies and working on staying focused on our work during independent or partner work time
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Newsletter 2-4-2023

Social Skills	<ul style="list-style-type: none">• Social Skills- This week we will work on managing anxiety.
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Newsletter 2-11-23

Social Skills	<ul style="list-style-type: none">• Social Skills- This week we will continue to work on managing anxiety
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