

## English Plain Email Message

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**From:** Kathleen Hoppa <kathleen.hoppa@sau26.org>  
**Subject:** Social Emotional Support Permission Form

Dear Families and Caregivers:

The Merrimack Middle School staff recently completed the Devereux Student Strengths Assessment for all students. Through that process, your student was identified as eligible to receive additional support in their social-emotional skill building.

If you are interested in additional support and skill building, the process would occur as follows: First, staff would fill out an additional screener to pinpoint which exact skills would benefit from additional support. Then, students would be provided skill building in the form of group or individual services with their school counselor or social-emotional learning specialist. This would not impact their access to regular instruction.

If you have any additional questions about student social emotional skill support or would like information on how to continue supporting social emotional skills at home, please reach out to your student's school counselor.

Grade 7: Leslie Warhola, [leslie.warhola@sau26.org](mailto:leslie.warhola@sau26.org)  
Grade 8: Sarah Demers, [sarah.demers@sau26.org](mailto:sarah.demers@sau26.org)

Please use this form to reply:  
<https://forms.gle/8G2m5YPmieAo1E9>

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Merrimack School District would like to continue connecting with you via email. If you prefer to be removed from our list, please contact Merrimack School District directly. To stop receiving all email messages distributed through our SchoolMessenger service, follow this link and confirm: <https://go.schoolmessenger.com/unsubscribe/6272>

SchoolMessenger is a notification service used by the nation's leading school systems to connect with parents, students and staff through voice, SMS text, email, and social media.



Merrimack School District Permission Form  
2023-2024

Dear Families and Caregivers:

The JMUES staff recently completed the Devereux Student Strengths Assessment (DESSA) for all students. The DESSA is designed to assess students' growth in their overall social and emotional skill development. We would like to invite your child to participate in a series of skill-based instructional sessions.

If you are interested in having your child participate in the skill building opportunities offered, the process would occur as follows: First, staff would fill out an additional DESSA screener to pinpoint which skills your child may benefit from receiving additional support. Then, your student would be provided with skill building lessons within an individual or group setting based on their specific areas of need. This additional support will not impact their access to the regular instruction.

If you have any additional questions about the social and emotional skills-based instruction or the process, please reach out to Bryan Young ([bryan.young@sau26.org](mailto:bryan.young@sau26.org)) or Matthew Bigelow ([matthew.bigelow@sau26.org](mailto:matthew.bigelow@sau26.org)).

Please return the bottom portion to your student's classroom teacher by Monday, Feb 12, 2024.

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\_\_\_\_\_ YES, my child, \_\_\_\_\_, has permission to receive additional social-emotional skill-based instructional support.

\_\_\_\_\_ NO, my child, \_\_\_\_\_, does not have permission to receive additional social-emotional skill-based instructional support.

Student Name: \_\_\_\_\_ Teacher Name: \_\_\_\_\_



Merrimack School District Permission Form  
2023-2024

Dear Families and Caregivers:

The Thorntons Ferry Elementary School staff recently completed the Devereux Student Strengths Assessment (DESSA) for all students. This screener helps identify students strengths as well as those who may benefit from additional skill building in the area of social and emotional learning.

In order to better serve your child, we are requesting permission to complete an additional, longer form of the DESSA which allows staff to dig deeper into student strengths and growth opportunities.

Your child may already be in intervention or specialized services. If that is the case, the additional information gathered from this version of the DESSA may assist your child's team in progress monitoring.

If your child is not currently in intervention, you may receive a call from someone on our Social and Emotional Wellbeing team based upon the results of the additional longer form.

If you have any additional questions about the DESSA long form reach out to your child's teacher or visit: <https://info.apertureed.com/parent-portal>

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YES, I give permission for my child's teacher to fill out an additional, longer form of the DESSA for my child \_\_\_\_\_ (student name).

NO, I do not give permission for my child's teacher to fill out an additional, longer form of the DESSA for my child \_\_\_\_\_ (student name).

**Signature of Parent/Guardian:** \_\_\_\_\_ **Date:** \_\_\_\_\_



Merrimack School District Permission Form  
2023-2024

Dear Families and Caregivers:

The Reeds Ferry School staff recently completed the Devereux Student Strengths Assessment (DESSA) for all students. The DESSA is designed to assess students' growth in their overall social and emotional skill development. We would like to invite your child to participate in a series of skill-based instructional sessions.

If you are interested in having your child participate in the skill building opportunities offered, the process would occur as follows: First, staff would fill out an additional DESSA screener to pinpoint which skills your child may benefit from receiving additional support. Then, your student would be provided with skill building lessons within an individual or group setting based on their specific areas of need. This additional support will not impact their access to the regular instruction.

If you have any additional questions about the social and emotional skills based instruction or the process, please reach out to Megan Shevenell at [megan.shevenell@sau26.org](mailto:megan.shevenell@sau26.org) or Deb Desilets [deb.desilets@sau26.org](mailto:deb.desilets@sau26.org) or (603) 424-6215.

Please return the bottom portion to your student's classroom teacher by Tuesday, January 16, 2024.

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\_\_\_\_\_ YES, my child, \_\_\_\_\_, has permission to receive additional social-emotional skill-based instructional support.

\_\_\_\_\_ NO, my child, \_\_\_\_\_, does not have permission to receive additional social-emotional skill-based instructional support.

Student Name: \_\_\_\_\_ Teacher Name: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Bonnie Painchaud, Principal  
Reeds Ferry Elementary School  
15 Lyons Road, Merrimack, NH 03054  
(603) 424-6215



Merrimack School District Permission Form  
2023-2024

Dear Families and Caregivers:

The (insert school name here) staff recently completed the Devereux Student Strengths Assessment for all students. Through that process, your student was identified as eligible to receive additional support in their social-emotional skill building.

If you are interested in additional support and skill building, the process would occur as follows: First, staff would fill out an additional screener to pinpoint which exact skills would benefit from additional support. Then, students would then be provided skill building in the form of group or individual services with their school counselor or social-emotional learning specialist. This would not impact their access to regular instruction.

If you have any additional questions about student social emotional skill support or would like information on how to continue supporting social emotional skills at home, please reach out to (insert staff member here) at (insert phone number and email here).

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\_\_\_\_\_ YES, my child, \_\_\_\_\_, has permission to receive additional social-emotional skill support.

\_\_\_\_\_ NO, my child, \_\_\_\_\_, does not have permission to receive additional social-emotional skill support at this time.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_



Merrimack School District Permission Form  
2023-2024

Dear Families and Caregivers:

The Masticola Elementary School staff recently completed the Devereux Student Strengths Assessment (DESSA) for all students. This screener helps identify students strengths as well as those who may benefit from additional skill building in the area of social and emotional learning.

In order to better serve your child, we are requesting permission to complete an additional, longer form of the DESSA which allows staff to dig deeper into student strengths and growth opportunities.

Your child may already be in intervention or specialized services. If that is the case, the additional information gathered from this version of the DESSA may assist your child's team in progress monitoring.

If your child is not currently in intervention, you may receive a call from someone on our Social and Emotional Wellbeing team based upon the results of the additional longer form.

If you have any additional questions about the DESSA long form reach out to your child's teacher or visit: <https://info.apertureed.com/parent-portal>

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YES, I give permission for my child's teacher to fill out an additional, longer form of the DESSA for my child \_\_\_\_\_ (student name).

NO, I do not give permission for my child's teacher to fill out an additional, longer form of the DESSA for my child \_\_\_\_\_ (student name).

**Signature of Parent/Guardian:** \_\_\_\_\_ **Date:** \_\_\_\_\_